



ASCA NATIONAL STANDARDS AWARD WINNERS

Congratulations to the two counseling programs in California that have won national recognition as exemplary programs using the American School Counselor Association (ASCA) National Standards:

2000 Winner

Moreno Valley Unified School District-Student Services

Program Description:

Moreno Valley Unified School District has a comprehensive school counseling and guidance program. Their elementary, middle, and high school counselors and administrators have been trained in the ASCA National Standards and implement a program that emphasizes the acquisition of knowledge, attitudes, and skills to improve academic achievement. Their delivery system includes guidance lessons, individual and group counseling, responsive services, and system support. As a results-based program, their program objectives center on: "How are students different as a result of what school counselors do?" Evaluation methods, showing measurable improvements, incorporate multiple sources of data to improve student attendance, behavior, and academics. Carl Washington School Safety funds (AB1113) provide additional school counselors to staff the Student Assistance Program at the secondary level.

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2001 Winner

Hoover High School (Glendale Unified School District)

Program Description:

Hoover High School is a comprehensive high school with approximately 2,700 students and five counselors. Four years ago, in an effort to provide guidance services to all students, the counselors abandoned alphabetical or grade level divisions of students and adopted a competency-based, data-driven program with counselor 'domains', or specialties, aligned with the ASCA National Standards for school counseling. Reflecting the counselor domains, there is one college counselor, one career counselor, one personal issues counselor, and two academic counselors. Each counselor is responsible for developing, implementing, monitoring, and assessing programs within his or her domain to ensure that all students in the school meet the identified competencies. Each counselor serves as the Counselor of the Day on a rotational basis in the main counseling office to allow the others time for program development.

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Hoover High School

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